

## German 2320 Fall 2009

Instructor: Karen Roesch  
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Office Hours: TBA  
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### Course Description:

German 2320 is a communicative course in German. The primary goal of instruction in 2320 is to help you continue to develop your ability to communicate in German (both in spoken and written language), and to learn more about German(ic) culture and cultural traditions.

Our class will meet M/W for 75 minutes. You will also have the opportunity to meet with tutors in language lab outside of class time. How much time you spend studying outside of class depends, of course, on a number of individual factors such as your linguistic aptitude, self-discipline, your attitude towards studying, toward learning a foreign language and toward German, etc. All things being equal, to earn a grade of A, you should spend *at least* one hour outside of class studying for every hour in class. Consider forming small informal study groups with other 2320 students. Students have reported that going over the exercises with other students had proved especially helpful.

### Required texts:

*Kontakte*. Terrell, Tschirner, Nikolai. McGraw Hill.  
*Quia* online workbook. (You will receive instructions for registration)  
*Grimms Märchen*. Public-domain texts (available online.)

### Testing and Evaluation:

1. 2 exams = 40% (20% each)
2. Homework = 20% (Quia Workbook & other homework)
3. Oral presentation = 10%
4. Quizzes (Grammar/Vocab/Content) = 10%
5. Class participation/attendance = 10% (active and full participation in class)

## Course Policies:

**Grades in general :** I do not *give* grades – you *earn* them.

### Class Participation:

You will not get an automatic 10% just for being in class with a pulse. Since this is a language class, you are expected to be active and prepared on a daily basis.

Here are the criteria for participation grades:

- **9-10%--Outstanding Contributor:** Contributions in class reflect exceptional preparation. This student is always prepared and participates every day; he/she volunteers to answer questions and to complete any other language tasks. If this person were not a member of the class, the quality of discussion would be diminished markedly.
- **8-9%--Good Contributor:** Contributions in class reflect thorough preparation. This student is prepared most of the time and participates in activities every day; volunteers less often, but when called upon usually shows knowledge of subject matter. If this person were not a member of the class, the quality of discussion would be diminished.
- **7-8%--Adequate Contributor:** Contributions in class reflect satisfactory preparation. This student is not always prepared, but participates in activities. If this person were not a member of the class, the quality of discussion would be diminished somewhat.
- **6%--Non-Participant:** This person says little or nothing in class. Hence, there is not an adequate basis for evaluation. If this person were not a member of the class, the quality of discussion would not be changed.
- **5% and below--Unsatisfactory Contributor:** Contributions in class reflect inadequate preparation. If this person were not a member of the class, valuable air-time would be saved.

**Homework:** No late homework (I do not give partial credit)! Please turn it in on time.

**Attendance:** This course meets two days a week. I expect punctuality and take attendance at the beginning of class. You may miss a total of two (2) class meetings without incurring any penalty. Beginning with the third absence, your class participation grade will drop by half a letter grade (5 points.) *You are responsible for keeping track of your absences yourself – ich bin nicht Ihre Mutter!*

**Lateness:** Students arriving in class after roll has been called will be marked as late and will earn a penalty of half an unexcused absence. Students who arrive late interrupt their fellow classmates' learning; habitually late students will be referred to the Dean of Students office for disruptive behavior. Perpetual lateness will also negatively affect your class participation grade.

**A few reminders on courtesy:**

- Please do not talk to other students if a student is asking a question or I am answering that question, or if I am speaking to the entire class.
- Please turn your cell phone OFF while in the classroom. One warning. After that, if your cell phone goes off during class, you will be referred to the Dean of Students Office for disruptive behavior and 2% of your class participation grade will be deducted. *Moreover, if your cell phone goes off during a test or quiz, you will lose a letter grade on that test.*
- ABSOLUTELY NO texting during class. Above consequences apply.
- NO LAPTOPS (unless *specifically authorized* for an assignment or activity), iPods, or other electronic devices during class time.

**Testing Policy:** The test will start and end for all students at the same time. If you show up late for a test, you have lost time – and I will not repeat instructions or oral questions that you have missed, unless you have a physician’s note (or other official document.) You have to finish the test at the same time as the other students. Missing class because of a speeding ticket or being in court (or jail) is not a valid excuse.

If you fail to show up for an exam at the appointed time without having obtained permission from your instructor in advance of the test, you will receive no credit for the test. If you have a good reason why you cannot take the test, you will have to explain it to your instructor and seek his permission to take it at the earliest possible time. Emergencies that can be substantiated to the satisfaction of your instructor are exceptions. Otherwise, no retests will be allowed.

**Academic Honesty:** Texas State University has an Academic Honor Code. Full details can be found at <http://www.mrp.txstate.edu/studenthandbook/rules.html#academic> – students are expected to be familiar with it. Ignorance of the definition of plagiarism and/or academic dishonesty is not a valid excuse.

**COURSE SCHEDULE (\*\*subject to change)**

Week 1 (August 26): Introduction to course

Week 2 (Aug 31, Sept 2): Kapitel 11, Märchen

Week 3 (Sept 9): Kapitel 11, Märchen

Week 4 (Sept 14, 16): Kapitel 11; Märchen

Week 5 (Sept 21, 23) Kapitel 11; Text

Week 6 (Sept 28, 30): Kapitel 11; Text

Week 7 (Oct 5, 7): Kapitel 11; Text

Week 8 (Oct 12, 14): Kapitel 11, **Test #1: Kapitel 11**

Week 9 (Oct 19, 21): Kapitel 12; Märchen

Week 10 (Oct 26, 28) Kapitel 12; Märchen

Week 11 (Nov 2, 4): Kapitel 12; Märchen

Week 12 (Nov 9, 11): Kapitel 12; Text

Week 13 (Nov 16, 18): Kapitel 12; Text

Week 14 (Nov 23, 25): Kapitel 12; Text

(Thanksgiving, 11/26)

Week 15 (Nov 30, Dec 2) Kapitel 12; Text

Week 16 (Dec 7): Last day of class. **Test #2: Kapitel 12**

**Oral Presentation times: During official final exam times (TBA)**

Your instructor, Michael Conner, invites you to enroll in the following Quia course.

**Course:** German 2320  
**Code:** AJDKX436  
**Book(s):** Kontakte: Online Arbeitsbuch, Fifth edition

**To enroll in this course, please do the following:**

**Step 1. Log into your Quia account**

If you already have a Quia account:

1. Go to <http://books.quia.com>
2. Go to *Students* and click *Log in*.

If you do not have a Quia account:

1. Go to <http://books.quia.com>
2. Go to *Students* and click *Create new account*.
3. Fill out and submit the form. **Remember to write down your username and password.**

**Step 2. Purchase book or enter book key**

In this step, you will activate your Quia book by entering a book key. (If you have already activated your book during a previous term, then you don't need a book key. Follow the instructions in the third section below.)

**If you already have a book key:**

If a book key came packaged with your textbook or if you purchased a book key separately, follow these instructions.

1. Go to <http://books.quia.com>
2. Go to *Students*.
3. Enter your book key in the field labeled *Enter book key*. The book will be added to your account. Note that book keys may only be used once; your book key will become invalid after you use it.
4. Verify that your name is displayed properly. The name that you enter here is what will be displayed to your instructor, so be sure to spell your first and last names correctly. Click the check box and press *Submit*.
5. Enter your instructor's course code, AJDKX436, in the field labeled *Enter Course Code* (next to your book).

To add additional books to your account, enter the book key in the field labeled *Enter book key*.

**If you do not have a book key, you can purchase one using a credit card:**

1. Go to <http://books.quia.com/books/bookstore.html>
2. Find your book and click *Buy*. When prompted, enter your instructor's course code: AJDKX436

**If you already have an active book in your account from a previous term:**

1. Go to <http://books.quia.com>
2. Go to *Students*. (You should already be logged in. If not, log in.)
3. Find the book and click *Enroll*.
4. Enter your instructor's course code: AJDKX436

You are now enrolled in your instructor's course. To access your Student Workstation in the future, go to <http://books.quia.com> and log into your account. You will be able to open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions about these directions or about any other topic, please contact Quia Support at <http://books.quia.com/support.html>.