

French 1420
Course Description
Fall 2009

Objectives:

This video-based course uses an immersion approach to language learning. The course integrates the film *Le Chemin du retour* with the textbook *Débuts*. The overall goal of the course is to guide students to communicate in French and to increase their cultural awareness. Course objectives include:

1. communicating orally and in writing in natural sounding French in culturally appropriate ways,
2. reading texts taken from authentic French sources with comprehension,
3. understanding French spoken by a variety of people using authentic speech patterns and rates of speed,
4. understanding cultural institutions and culturally determined patterns of behavior, and
5. developing critical thinking skills as they apply to language learning.

Finally, the course is designed to prepare students for further work in language, literature, and cultural studies.

Required Texts: Débuts: An Introduction to French, 2nd edition (Siskin et al.)
 Débuts: Workbook and Laboratory Manual, Part II (Siskin et al.)
 Online version with book key

Course Grade:	5 Quizzes	50%
	Final Exam	20%
	Attendance	10%
	Workbook	<u>20%</u>
		100%

Notes:

1. Learning a foreign language involves acquiring a skill over time, not rote memorization of facts that can be obtained in one night's reading to be regurgitated the following day on an exam. Students will be required to draw upon all knowledge they have of French up to the lesson that they are currently studying, and not solely on the most recent lesson's contents. Finally, not only must each student routinely review past material, s/he must also keep up with all the new material presented. Otherwise the student risks falling behind and feeling completely lost. Under no circumstances will the professor take up valuable class time to re-explain material already thoroughly explored both in class and in the lessons in the workbook for students who have missed classes, who have not done the required work for a lesson, nor made an appointment for assistance. It is for this reason that all work for a particular lesson must be completed by the time that lesson is completed.
2. No late workbook assignments will be accepted.

3. No make-up tests will be given.
4. This course has a strict attendance policy. Unexcused absences over three absences result in ONE point off your overall grade. This means an "A" student with four unexcused absences will automatically receive a "B" for the course. If you are late, it is up to you to make sure that you have not been counted absent. **Only documented absences are excused. The policy takes effect after the add-drop period has concluded.**
5. Students with special needs, or expected schedule conflicts, should discuss their situation with instructor ASAP.
6. Drop deadlines are Friday September 11, 2009, to drop with 100% refund; Monday October 26, 2009, for drops with automatic "W" assigned; Monday November 23, 2009, for withdrawals.

QUIA

If you already have the Textbook you can purchase Quia online workbook:

Go to: <http://books.quia.com> (no need for the www in the address)

Click on ≥bookstore≤ (in green on the bottom left side)

From the drop down arrow, choose:

Discipline: ≥French≤

Publisher: ≥McGraw-Hill≤

Scroll down to the Debuts online workbook and lab-manual and click on ≥BUY≤

For every lesson, you are required to complete the on-line work as scheduled. The on-line workbook system does not accept work submitted after due date and workbook grades are assigned automatically by the on-line program.

Instructional Assistants are available in the language lab for tutoring sessions.

These activities are mandatory and they ALL count toward your final grade.

In addition to your book key and course number –see directions below- your instructor will give you a class code to complete registration. Please, follow these steps:

Step 1. Log in to your Quia account

1. Go to <http://books.quia.com/>
2. Go to Students and click Create new account.
3. Fill out and submit the form. Remember to write down your username and password.

Step 2. Enter book key in the field labeled *Enter a book key*. The book will be added to your account. Note that book keys may only be used once; your book key will become invalid after you use it.

Step 3. Enter your instructor's course code in the field labeled *Enter Course Code*. Sign up for your class by entering into the section to which you belong–request the exact number to enter from your instructor-

When logging-in, make sure that you follow directions strictly. QUIA support system is self-explanatory and user friendly. You should be able to navigate through and operate the on-line program without difficulties. You can also print directions from the [Printable Quia Manual](#) link that appears on screen upon completing registration.

The program is space sensitive. Be mindful of this or your answers will be rendered wrong. The program may recognize just one of a few possible answers. If you think that your answer is correct in spite of the dictum of the computer, feel free to discuss the matter with your instructor. The possible errors found in the on-line workbook are not different from common typographical errors found in any printed version. Make sure you inform your instructor of such errors if you happen to find any. Do not wait until the very last moment to submit your work. This will prevent any source of frustration from last minute computer access problems. If you encounter any technical difficulty, make sure you keep records of the precise activity, the nature of the computer and the modem used to do it, as well as the time and day you tried to complete the activity. Follow the directions of the developer regarding computers and modems to use:

Browser: Netscape versions 4.x or later, or Internet Explorer versions 5.x or after.

Network Connection: A Cable or DSL connection is recommended for optimal use of the workbook.

We recommend using Window Media Player as your default system. If you need assistance in the use of computers in our language lab, please make an appointment with our lab technician. Keep your proof of purchase for as long as you are going to be using the on-line products. It may be the only possible way to solve login problems in the processes of registration and/or on-going work. For any question, please refer to the Powerpoint presentation online at:

http://www.modlang.txstate.edu/course_materials.htm.

French 1420
Fall 2009
Syllabus

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Date	Course Work
W Aug. 26	Introduction
F Aug. 28	Visionnement et vocabulaire du chapitre 12
M Aug. 31	Chapitre 12: Structure 36 et exercices
W Sept. 2	Chapitre 12: Structure 37 et exercices
F Sept. 4	Chapitre 13: Vocabulaire et visionnement
M Sept. 7	Labor Day
W Sept. 9	Chapitre 13: Structure 39

F Sept. 11 M Sept. 14	Chapitre 13: Structures 40 & 41 <i>Quiz; Workbook due</i>
W Sept. 16 F Sept. 18 M Sept. 21 W Sept. 23	Chapitre 14: Vocabulaire et visionnement Chapitre 14: Structure 42 Chapitre 14: Structure 43 Chapitre 14: Structure 44
F Sept. 25 M Sept. 28 W Sept. 30 F Oct. 2	Chapitre 15: Vocabulaire et visionnement Chapitre 15: Structure 45 Chapitre 15: Structures 46 & 47 <i>Quiz; Workbook due</i>
M Oct. 5 W Oct. 7 F Oct. 9 M Oct. 12 W Oct. 14	Culture Day Chapitre 16: Vocabulaire et visionnement Chapitre 16: Structure 48 Chapitre 16: Structure 49 Chapitre 16: Structure 50 et exercices
F Oct. 16 M Oct. 19 W Oct. 21 F Oct. 23	Chapitre 17: Vocabulaire et visionnement Chapitre 17: Structure 51 Chapitre 17: Structures 52 & 53 <i>Quiz; Workbook due</i>
M Oct. 26 W Oct. 28 F Oct. 30 M Nov. 2 W Nov. 4	Culture Day Chapitre 18: Vocabulaire et visionnement Chapitre 18: Structure 54 Chapitre 18: Structure 55 et exercices Chapitre 18: Structure 56 et exercices
F Nov. 6 M Nov. 9 W Nov. 11 F Nov. 13 M Nov. 17 W Nov. 19 F Nov. 21	Culture Day Chapitre 19: Vocabulaire et visionnement Chapitre 19: Structure 57 et exercices Chapitre 19: Structure 58 et exercices <i>Quiz; Workbook due</i> Chapitre 20: Vocabulaire, visionnement et structure 60 Chapitre 20: Structures 61 & 62
M Nov. 23 W Dec. 2	Chapitre 21: Vocabulaire, visionnement et structure 63 Chapitre 21: Structures 64 & 65
F Dec. 4 M Dec. 7 Dec. 8-15	Chapitre 22: Vocabulaire et visionnement <i>Quiz; Workbook due</i> Chapitre 22: Structure 67 et visionnement de l'épilogue <i>Workbook due</i> <i>Final Exams</i>

